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Elements of writing practice - persuasive essay

Read the following prompt. Write a persuasive essay in response. Use your best mechanics and structural practices, ensure that it is clear, that your ideas are logical, and that it is interesting to read. Be sure to review the elements of writing. Also, show your outline.

Prompt: What is one problem in your life that you wish you could change? How would changing it improve your life? English education system in Taiwan.

Outline

Thesis: I wish I could change the English education system in Taiwan.

- 1. Students don't like to learn English by memorizing grammar rules.
- 2. They never teach students how to really use english, they teach students to test english.
- 3. Learn english like the natives do

Bp1: English teachers will say the reason why students can't get good score on their tests is because they didn't memorize the grammar.

Complex\ can communicate is much more important

Bp2: teach students how to test instead of using the language

Little speaking lesson

Bp3: hire native speakers as teachers

No proper accent, native speakers more fluent in the language

"Okay class, please remember the word collocation, it is a very important word, you might see it on your uuniversity entrance test,." is something my English teacher said on day one of class. From the very first day of high school, my English teacher kept mentioning the word "collocation", and he tried to emphasize how often I'll see this word in my English textbooks. However, the fact is that the word "collocation" is not even a common word English speakers will use in their daily lives. The English education system in Taiwan may help students to score high in their college entrance exam (GSAT), however, it will not help students improve their English skills. Therefore, the English education system in Taiwan should be changed.

The first reason why the English education system in Taiwan should be changed is because not many students like to learn a new language by memorizing a bunch of grammar rules and rare words. When students answer incorrectlyget wrong on their English exams, their English teachers will say, "why didn't you memorize these basic grammar rules?" The problem is in fact, some of those grammar rules are actually complex and easy to forget. Even Americans, whose first language is English, might get those questions wrong. Having the ability to use good mechanics is important, however it is more important to have the ability to communicate in English because a language's major purpose is to communicate.

The English education system in Taiwan teaches students how to test English instead of using English is another problem beside forcing students to memorize complicated grammar rules. Writing, speaking, reading, and listening are four skills students will have to learn in order to get familiar with a new language. In Taiwan's English education, students only learn to read articles that are written from ain Taiwanese person's's perspective, take testswrite test papers that look mostly the same, and listen to audio files that don'tean't improve students' listening skills. AsAnd for the speaking session, Taiwanese teachers don't put much effort in teaching students how to speak English because GSAT doesn't test students on speaking. Nevertheless,= the first step in usingto use English is to speak English. Without knowing how to speak English, knowing many difficult vocabulary wordsies is meaningless.

Last but not least, I would like to hire teachers who are native speakers to improve Taiwan's English education system if I could. Most Taiwanese English teachers don't have a proper accents. My English teacher can't pronounce the word "activity" properly. Not only arethat native English speakers are more fluent in English and have better English accents, but also native English speakers are also more familiar

with practical English usagethis language. There are idioms and special phrases in every language, and nNative English speakers might say "a blessing in disguise" to describe a good thing that seems bad at first, for example. By hiring a native English speaker as an English teacher, students will be able to hear more authentic English and learn English like how the navtive English speakers do.

The English education system is turning transferring students into testing machines who can't use English in their daily lives by forcing them to memorize difficult grammar rules and teaching them rare words and making them test English. In conclusion, I would like to change the English education system in Taiwan if I could.

"Okay class, please remember the word collocation because it is very important. You might see it on your University entrance test," is something my English teacher said on day one of class. From the very first day of high school, my English teacher kept mentioning the word "collocation", and he tried to emphasize how often I'll see this word in my English textbooks. However, the fact is that the word "collocation" is not even a common word English speakers will use in their daily lives. The ENglish education system in Taiwan may help students to score high in their college entrance exam (GSAT), however, it will not help students improve their English skills. Therefore, the English education system in Taiwan should be changed.

The first reason why the English education system in Taiwan should be changed is because not many students like to learn a new language by memorizing a bunch of grammar rules and rare words. When students answer incorrectly on their English exams, their English teachers will say, "why didn't you memorize these basic grammar rules?" The problem is some of those grammar rules are actually complex and easy to forget. Even native English speakers might get those questions wrong. Having the ability to use good mechanics is important, however it is more important to have the ability to communicate in English because a language's major purpose is to communicate.

Another problem with Taiwan's English education system is it focuses on testing rather than usage. Writing, speaking, reading, and listening are four skills students will have to learn in order to get familiar with a new language. In Taiwan's ENglish education, students only learn to read articles that are written from a Taiwanese person's perspective, take tests that look mostly the same, and listen to audio files that don't improve students' listening skills. As for the speaking session, Taiwanese teachers don't put much effort in teaching students how to speak English because GSAT doesn't test students on speaking. Nevertheless, the first step in using English is to speak English. Without knowing how to speak English, knowing many difficult vocabulary words is meaningless.

Last but not least, I would like to hire teachers who are native speakers to improve Taiwan's English education system if I could. Native English speakers are more fluent in English and have better English accents, they are also more familiar with practical English usage. There are idioms and special phrases in every language, and native English speakers might say "a blessing in disguise" to describe a good thing that seems bad at first, for example. By hiring a native English speaker as an English teacher, students will be able to hear more authentic ENglish and learn English like native English speakers do.

The English education system is turning students into testing machines who can't use English in their daily lives by forcing them to memorize difficult grammar rules and teaching them rare words. In conclusion, I would like to change the English education system in Taiwan if I could.